



विद्या सर्वार्थ साधिका

ANANDALAYA
PERIODIC TEST – 1
Class: VIII

Subject : Social Science
Date :17-07-2023

M.M: 30
Time :1 Hour 30 min

General Instructions:

- 1) All Questions are compulsory.
- 2) Question numbers 1 to 6 carry 1 mark each. These are MCQs and objective type questions.
- 3) Question numbers 7 to 9 are short answer type questions which carry 3 marks each.
- 4) Question numbers 10 to 12 are long type questions carry 5 marks each.

SECTION-A

1. 'A History of British India' in this book we find Indian History is divided into: (1)
(A) Three periods - Hindu, Muslim and Modern
(B) Two periods - Hindu and Muslim
(C) Three periods - Ancient, Medieval and Modern
(D) Three periods - Hindu, Muslim and British
2. Around 300 people became members of the Indian Constituent Assembly in the year _____. (1)
(A) 1946 (B) 1949 (C) 1947 (D) 1950
3. Find out which resource among the following doesn't have a commercial value: (1)
(A) Vimpal earns his livelihood from a small plot of agricultural land.
(B) Moyna and Koel have a very good friendship.
(C) Iron mines of Chhotanagpur plateau are very resourceful.
(D) The famous singer Ankesh has launched his latest music album.
4. Many historians refer to modern period as colonial. Support your answer. (1)
5. Why are Directive Principles of State Policy framed by the members of the Constitution? (1)
6. Compare natural and human made resources on one point with one example for each. (1)

SECTION-B

7. Make a comparative study between the two Constitutions of Nepal framed in the years 1990 and 2015 respectively. (3)
8. On the given outline map of the world mark and name the sea routes(for trading) from British Island to the coast of India. (3)
9. Define 'Sustainable Development'. State any two principles of Sustainable Development. (3)

SECTION-C

10. i. Mention any two causes of the Battle of Plassey. (5)
ii. Highlight the role played by Sirajuddaulah in this battle. (Any two points)
iii. State the significance of the battle.
11. Explain the Fundamental Rights: Right against Exploitation and Cultural and Educational Rights with an example for each. (5)
12. i) Differentiate between renewable and nonrenewable resources on any two points and give one appropriate example for each. (3)
ii) As a student how do you contribute to resource conservation? Give any two suggestions. (2)